

Migrant Learning Plan Key Priorities 2009/10

Vision: In 20 years time migrants in Waitakere will be well educated Kiwis, with a clear understanding of the diverse NZ cultures whilst maintaining our own languages and cultures. We will be well settled, contributing to the community and economy on an equal basis to other Kiwis.

Aspirational Goals: Migrant learners enjoying educational success in Waitakere; Migrant learners have access to language classes through schools and other learning institutions which are well resourced for different languages as well as for English as a second language; The diverse multicultural curriculum addresses cultural and religious awareness, proficiency in English, achievement of potential and successful social interaction and inclusion for everyone.

Key Priority	Key Objectives	Actions	By Whom	By When	Partners	Resources Required	OUTCOMES
Multicultural ECE Centre	Identify specific needs and priorities	Develop feasibility scoping project	ECE Coordinator		<ul style="list-style-type: none"> ▪ Migrant community leaders ▪ Ministry of Education 		
Community Engagement	<p>Promote development of home environment that is conducive to learning</p> <p>Multicultural events in schools promoted</p> <p>Utilise migrant community leaders to engage in consultation to better improve educational services for migrant communities</p>	<p>Plans developed between parents, educators and learners to identify actions that will support learning at home</p> <p>Encourage school communities to participate/lead multicultural events (eg Race Relations Day; International Migrants Day)</p> <p>Develop engagement strategy with migrant community leaders to facilitate effective interaction with migrant families</p>	Ministry of Education Migrant Liaison Officer(s)		<ul style="list-style-type: none"> ▪ Migrant parents ▪ Heads of educational institutions ▪ Migrant community leaders ▪ Ministry of Education 		

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Personalised Learning Plans	Promote individualised learning plans for migrant learners, which include a transitions focus (eg a buddy system)	<p>Promote development and implementation of individualised learning plans (ILPs) that cover all aspects of learning, including literacy development.</p> <p>Monitor progress of implementation of ILPs and promote further interventions where progress is not occurring as anticipated</p>	Migrant community leaders		<ul style="list-style-type: none"> ▪ Heads of educational institutions ▪ Ministry of Education ▪ Migrant parents 		
Community Hubs	Provide access to community resources/facilities to assist migrant communities to further develop both home language and English	Develop agreements with community facilities (Schools, church buildings, Community houses etc) to have access to enable educational programmes to be delivered	Ministry of Education Migrant Liaison Officer(s)		<ul style="list-style-type: none"> ▪ Community facility providers ▪ Migrant parents ▪ Ministry of Education 		