

REFUGEE Learning Plan Key Priorities 2009/10

Vision: In 20 years time refugees and migrants in Waitakere will be well educated Kiwis, with a clear understanding of the diverse NZ cultures whilst maintaining our own languages and cultures. We will be well settled, contributing to the community and economy on an equal basis to other Kiwis.

Aspirational Goal: Refugee and migrant learners enjoying education success in Waitakere

Key Priority	Key Objectives	Actions	By Whom	By When	Partners	Resources Required	OUTCOMES
ACCESS	Improve access to the range of learning opportunities available within the City	Create scholarship programmes (sponsored by local businesses)			<ul style="list-style-type: none"> ▪ Local businesses ▪ Waitakere Enterprise ▪ Waitakere ECE Centres ▪ Waitakere Schools ▪ Waitakere Tertiary Providers ▪ Refugee & Migrant services 		Refugee & Migrants are more represented at Tertiary level study
	Provide a Multicultural Early Childhood Education (ECE) Centre	Begin feasibility study			<ul style="list-style-type: none"> ▪ Waitakere ECE Network ▪ MoE ▪ WEB ▪ WCC 		ECE learners are supported to develop their early learning capabilities within a cultural diverse and appropriate learning environment
	Refugee learners receive quality education & training to enable them to find meaningful employment	Develop a "map of provision" of education programmes that are specifically targeted towards Refugee learners					
INFORMATION	Develop a Refugee "community of expertise/ leadership"	Identify potential Refugee community leaders and provide training to assist these leaders effectively engage with their communities			<ul style="list-style-type: none"> ▪ Community & Tertiary providers ▪ Local and central government agencies ▪ School community ▪ Refugee & Migrant Services 		
	Provide a forum for ensuring that the Refugee communities are fully informed about educational issues affecting their community	Run topic specific information forums for specific community groups, in their relevant language around key issues (eg Housing, Financial Literacy, Education etc)	MoE Schools WCC Tertiary Providers ECE providers ACE Space	At least 4 per annum		Interpreters	
	Facilitate a quarterly forum of Refugee Community leaders with Maori / Pasifika community leaders	Collectively share learning of experiences in affecting change by institutions to support the specific needs of minority learner groups					

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AFFIRMING CULTURE	Provide more multicultural events in schools & communities	Promote schools and communities to participate in the World Refugee Week		20 th June	<ul style="list-style-type: none"> ▪ ECE ▪ Schools ▪ Tertiary Providers 		Refugee community feel a sense of belonging within their wider community, where their culture is acknowledged and they are able to celebrate
Language, Literacy & Numeracy	Improve English language training provision	Contribute to the development of curriculum, and pedagogy around HOW to best teach ESOL learners literacy and numeracy skills			<ul style="list-style-type: none"> ▪ ESOL providers 		
		Target potential trainers from Refugee Communities, to receive training to deliver ESOL programmes to their own communities			<ul style="list-style-type: none"> ▪ WEA 		
	Improve and retain native language retention	Support Refugee communities to promote the ongoing development and retention of native languages, both oral and written			<ul style="list-style-type: none"> ▪ 		
LEARNER SUPPORT	Develop after school multicultural homework centre	Scope feasibility of a multi-cultural Refugee homework centre (funding, space, networks – potential for schools cluster to ‘share’ facilities/ resources etc to reduce costs)			<ul style="list-style-type: none"> ▪ Schools clusters ▪ Providers of Community facilities 		
	Careers management education	Provide tailor-made Careers Management Education programmes for learners and their families			<ul style="list-style-type: none"> ▪ Careers Services ▪ Youth Transitions Services ▪ ACE Space ▪ Schools ▪ Tertiary Providers 		
	Mentoring	Develop mentoring programmes specifically targeting the Refugee Community and their specific needs			<ul style="list-style-type: none"> ▪ 		

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LEARNER SUPPORT (continued)	Home environment conducive to learning	Parents informed about best practice to create a home learning environment; Promote ECE			<ul style="list-style-type: none"> ▪ WEB ▪ NOW ▪ Individuals/parents & families ▪ Schools ▪ ECE Centres ▪ Home based ECE organisations ▪ MoE 		
	Development of culturally appropriate learning resources & pedagogy	Investigate what resources are available, and how to increase the availability of these, and new resources Contribute to the pedagogical theory on how best to engage Refugee learners					