

TERTIARY Learning Plan Key Priorities 2009/10

Key Priority Address under investment in tertiary provision in order to aggressively tackle chronic educational underachievement.	Key Objectives	Aspirations	By Whom	By When	Partners	Resources Required	OUTCOMES
	Raise achievement of Māori in Waitakere Increased provision set within a Māori learning environment (at all sector levels) as a way to respond to the challenge of raising achievement of Māori in Waitakere	Establish support for Matauranga Māori learners/learning in Waitakere	<ul style="list-style-type: none"> ▪ All 	Ongoing	<ul style="list-style-type: none"> ▪ Hoani Waititi Marae ▪ Te Whanau o Waipareira ▪ Waitakere Tertiary providers ▪ Waitakere Secondary Schools ▪ Ministry of Education ▪ Unitec ▪ Whare wananga(s) 	Operational funding Commitment (time)	Increased tertiary provision set within a Māori learning environment within the Waitakere catchment. Increased participation and achievement in tertiary education of Maori in the Waitakere catchment.
		Facilitate the establishment of partnership provision with Māori tertiary providers	<ul style="list-style-type: none"> ▪ Unitec 	2010	<ul style="list-style-type: none"> ▪ Unitec ▪ Hoani Waititi Marae ▪ Nga Whare Wananga o Awanuiarangi and Aotearoa 	Operational funding Commitment (time)	Increased tertiary provision set within a Māori learning environment within the Waitakere catchment.
		Develop and implement a framework for embedding Matauranga Māori into teacher training programmes delivered in Waitakere		TBA	<ul style="list-style-type: none"> ▪ Tertiary Teaching Providers ▪ MoE ▪ Primary, intermediate & secondary schools ▪ Achieving @ Waitakere 	Research and or project funding Lead agency	Improved capability within the compulsory sector to meet the aspirations and needs of Maori students. Increased achievement of Māori in Waitakere.
	Community Engagement & Empowerment Strengthened relationships between public and private providers with a particular focus on Pacific and migrant communities and for this to be linked to a long term commitment to community engagement and empowerment	Establish a Waitakere Tertiary Providers Forum	<ul style="list-style-type: none"> ▪ Unitec 	2009	<ul style="list-style-type: none"> ▪ Unitec 	Commitment (time)	Strengthened relationships between public and private providers with a particular focus on Pacific and migrant communities.
		Develop an online (and print?) directly of tertiary provision in Waitakere	<ul style="list-style-type: none"> ▪ WTPF 	2010	<ul style="list-style-type: none"> ▪ Waitakere Tertiary Providers Forum 	Project funding Commitment (time)	Increased awareness of and participation in tertiary education within the Waitakere catchment by residents of Waitakere.
		Share research to inform Waitakere residents about their opportunities and choices (eg data around studying closer to home)	<ul style="list-style-type: none"> ▪ WTPF 	ongoing	<ul style="list-style-type: none"> ▪ Waitakere Tertiary Providers Forum 	Commitment (time)	Increased awareness of and participation in tertiary education within the Waitakere catchment by residents of Waitakere.

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	<p>Network of provision A commitment of network of provision that achieves</p> <ul style="list-style-type: none"> (a) an expansion of vocational and professional tertiary education located within Waitakere City; and (b) increased access by Waitakere City residents to University provision in other parts of the region and elsewhere in New Zealand 	<p>Develop an implementation plan in response to the identified Waitakere Tertiary Learning Plan priorities 2009/10</p> <p>Advance collective discussions with central government & funding agencies on specific issues affecting tertiary provision in Waitakere (eg capped funding)</p> <p>Facilitate the establishment of partnerships and articulation agreements with Universities in the north-west Auckland region.</p>	<ul style="list-style-type: none"> ▪ Unitec ▪ WTPF ▪ Unitec 	<p>2009</p> <p>2010</p> <p>2010</p>	<ul style="list-style-type: none"> ▪ Waitakere Tertiary Providers Forum ▪ Waitakere Tertiary Providers Forum ▪ Central Government (MoE; NZQA; TEC; Careers Services) ▪ Funding Agencies' (MSD; TEC) ▪ Massey University ▪ Auckland University of Technology ▪ Te Whare Wananga o Awanuiarangi ▪ Te Whare Wananga o Aotearoa 	<p>Commitment (time)</p> <p>Commitment (time)</p> <p>Commitment (time)</p>	<p>Strategic and needs based expansion of expansion of vocational and professional tertiary education located within Waitakere City.</p> <p>Increased funding allocation to Waitakere based providers recognising the identified need for tertiary provision.</p> <p>Increased access by Waitakere City residents to University level provision in Waitakere and other parts of the region and elsewhere in New Zealand</p>
<p>Collaboration for investment Closer collaboration between providers, local government and industry to ensure that investment in facilities and provision is aligned with supporting the economic development priorities of the city, eg Film/TV, boat building, health, retail, hospitality and tourism.</p>	<p>See above (Network of provision)</p>	<ul style="list-style-type: none"> ▪ Unitec 	<p>2009 / ongoing</p>	<ul style="list-style-type: none"> ▪ Waitakere Tertiary Providers Forum 	<p>Commitment (time)</p>	<p>Strategic and needs based expansion of expansion of vocational and professional tertiary education located within Waitakere City.</p>	

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2008 Consultation noted:

Reaffirmed Priorities from 2007 regional facilitation	Support for objectives articulated in the draft NZ Skills Strategy and Schools Plus consultation documents :
<ul style="list-style-type: none">○ Continue the development of tertiary education sector capability and capacity to respond to demographic growth and to provide for economic growth○ Reduce barriers (geographical and social) to access for learners; provide foundation courses to match their needs; provide educational pathways○ Develop regional collaboration mechanisms to assist alignment to accessibility, timeliness and relevance of programmes & delivery methods with employer and community needs	<ul style="list-style-type: none">○ Increasing LLN learning opportunities○ Improving the quality of careers & life long learning advice○ Recognition of skills gained in the workplace and in other non-formal learning environments○ Provision to match changing needs of industry, diversity of students and changing motivations○ Skills shortages are a complex interaction between supply & demand, and that translating employer and community needs into sustained student demand for suitable qualifications is a significant challenge○ Closer collaboration between industry, tertiary and secondary school sectors to address the needs of young people who are currently leaving school with little or no formal qualifications.