

Waitakere City Education & Learning Plan

2009/10

“Waitakere is a place that values and provides outstanding educational opportunities and fosters lifelong learning”

Waitakere Education Sector Trust, 2008



Waitakere City Education & Learning Plan

THE LAYOUT OF THIS DOCUMENT

- PART ONE:** provides a brief background into the history of the development of the Waitakere City Education & Learning Plan
- PART TWO:** locates the positioning around the plan into the wider context of the Ministry of Education's strategies and policies, then identifies the Waitakere Education sector's specific initiatives in response to those strategies
- PART THREE:** summarises Sector Consultation Strategic Plans - Key priorities & actions
- PART FOUR:** summarises Common Cross Sector Themes and identifies next steps in order to reach the 20-year goals and objectives; and outlines the consultation process for the development of the Waitakere City Education & Learning Plan
- PART FIVE:** outlines a *Summary of Key Priorities* and the *Criteria* for the development of potential key priorities/action for the next 20 years from consultation

Waitakere City Education & Learning Plan

PART ONE

Part One:

- ▶ **provides a brief background into the history of the development of the Waitakere City Education & Learning Plan, and gives an introduction to the respective roles of :**
 - ▶ **the Waitakere Education Sector Trust (WEST); and**
 - ▶ **Waitakere City Council**

Waitakere City Education & Learning Plan

Introduction - why a learning plan for the city?

How did the initiative come about?

There had been interest in developing a citywide learning and education strategy for a number of years. This was one of the reasons behind the establishment of the Waitakere Education Sector Trust (WEST) in 2001. An outcome of an education conference in October 2005 (organised by the Educators and Communities Call To Action) highlighted the need for a shared understanding of what the city wants to achieve in relation to education and the need for more strategic planning and action in this area. The purpose of the plan is to develop creative and innovative ways for educators and communities to work more effectively together to ensure the best possible learning experiences and outcomes for all people in Waitakere City (from early childhood education through compulsory schooling to tertiary and community based education). The building and strengthening of strategic partnerships across the sector will be integral to the Plan.

What are the underlying needs the initiative is trying to address?

A more strategic and collaborative approach to the provision of learning and educational opportunities in the city could greatly improve educational outcomes for its residents. Currently we have higher than the national average of school leavers with low attainment and lower than the national average ECE participation rates especially for Maori, Pasifika and refugee/migrant communities. Higher levels of education provide greater opportunity for higher personal income potential, and therefore enables communities to support a good standard of living.

Who will potentially benefit?

Everyone in Waitakere City. Everyone is a learner - students, educators and communities. The quality of education is often a factor in determining a community's quality of life.

What are the long-term changes the initiative is trying to achieve?

To improve learning outcomes for everyone in Waitakere. People in Waitakere want a community where everyone embraces learning as a way of life, thereby creating a community that values learning as the key to strengthening individual and community well being. Waitakere City is aligning itself to be a leader as we develop an Education and Learning Strategic Plan to meet the demands of the 21st Century.

Waitakere City Education & Learning Plan

The Role of the Waitakere Education Sector Trust (WEST)

The purpose of the Waitakere Education Sector Trust (WEST) is to facilitate projects between Waitakere City Council, the Ministry of Education, Waitakere City education providers and communities as well as other education providers that will maximise educational and community opportunities and outcomes in Waitakere City.

With 75 schools, 162 early childhood providers, 25 Tertiary providers including Unitec, a number of community education providers, Maori & Pasifika education providers, and the City Council, co-ordination within the local education sector is essential. The Maori community, Pacific community, Refugee & Migrant communities, Tertiary providers, Private and Community education providers, the Waitakere ECE Network, Board of Trustees, and the compulsory sector are key WEST partners.

Having initiated the development of a learning and education strategic action plan for Waitakere City, WEST is working collaboratively with the Waitakere City Council in furthering the development of the plan that will meet the objectives of the education and community stakeholders of the city.

WEST OUTCOMES

- to create a better understanding of key education and learning issues and needs in Waitakere City.
- to encourage and promote a shared understanding of good practice across the education sector.
- to coordinate service and delivery between education and learning stakeholders and the community.
- to share information on successful programmes
- WEST is working alongside the Waitakere City Council to support the development of a framework consistent with Life Long Sustainable Learning, which will be articulated in the Education and Learning Plan.
- To promote and celebrate Waitakere City learning and schools - we are developing a plan of action that raises the profile of WEST, celebrates West Auckland schools and promotes the education sector.

Waitakere City Education & Learning Plan

The Role of Waitakere City Council

The Waitakere City Council is the first regional council to employ a full-time dedicated role to Education and Learning. Council also identifies five overarching priorities (see next page), where education & learning become key to addressing these priorities.

Waitakere City sits in a privileged position of being a city of innovation and action. We are renowned for our approach to sustainability, and well known as an 'eco-city' leading the way in implementing citywide sustainable solutions. In continuing to be a city of innovation, a strategy to improve the educational outcomes is at the forefront of policy development within Council, in consultation with the Waitakere Education Sector Trust.

In looking forward 20 years, Waitakere City has the potential to be a city where:

- ▶ high academic achievement is the norm, and all learners have a documented education and learning plan, that is linked to their career aspirations, focused on life-long learning (this includes both formal and informal learning opportunities)
- ▶ a connected and cooperative education sector, with excellent networks and engagement across all the sectors is a model for other regions in NZ;
- ▶ Waitakere suburbs have strong regional cluster groups (ECE through to ACE) and learners are able to transition smoothly between each sector
- ▶ we have a highly literate community (in English and/or Te Reo Maori and other first nations languages)
- ▶ we have a highly skilled workforce, who actively engage in meaningful employment and make good choices about what type of employment to participate in
- ▶ as a community that is engaged in the ongoing social development of the city, we develop models that others look to
- ▶ all residents promote and engage in life-long learning opportunities
- ▶ we are actively participating in eco-practices and constantly learning about how to be more sustainable participants in the city

Waitakere City Education & Learning Plan

The Role of Waitakere City Council

The Council's Strategic Priorities

Whilst the Council has adopted nine strategic platforms in specific areas of activity, such as transport, water and energy, it has also adopted five overarching priorities that must be evident in all council activities. Everything that the Council does takes into account these five priorities.

Lifelong learning

The Vision: A city where everyone can access flexible, creative and inspirational affordable learning and can participate in city life.

Summary: This priority requires that consideration is given to how programmes support lifelong learning in the city.

Safe City

The Vision: Waitakere City - a safe place to be.

Summary: This priority requires that in addition to formal occupational health and safety considerations, the general safety of the community is integral to all of the Council's activities and planning and that the Council advocates for and supports safety initiatives with its planning partners.

First Call for Children

The Vision: A city where children and youth participate in the development of the city; play and hang out safely; have good health care, education and housing; are free from violence; develop their own cultural identity and enjoy the city's diversity; access integrated transport systems; enjoy clean air water and green spaces; are free from poverty.

Summary: This priority requires that consideration is given to the needs and rights of children in all council activities and planning, and that the Council advocates for and supports the prioritisation of the well being of children.

The Treaty of Waitangi (Te Tiriti o Waitangi)

The Vision: People in the city are proud to uphold the Treaty of Waitangi

Summary: This priority requires that the Treaty of Waitangi is upheld in all Council activities and planning.

Sustainable Development

The Vision: Waitakere City development demonstrates ongoing progress towards a sustainable society.

Summary: This priority requires that all major programmes demonstrate ongoing social, economic environmental and cultural benefit for current and future communities.

Waitakere City Education & Learning Plan

Introduction to this document

What is the purpose of this document?

This document is designed to pull together into one place, an understanding of how Waitakere City and its various education stakeholders are contributing to improving education and learning for its residents.

The *Waitakere City Education & Learning Plan* does two things.

Firstly, it provides a backdrop for national policies and strategies and how Waitakere City articulates their response to implementing those policies and strategies. This is presented as a collective of the Waitakere Education sector's various learning plans on how to improve educational achievement for their sector (these are referred to as the *Individual Sector Learning Plans* - Sector Plans for short).

Secondly, it communicates Council's role in supporting the individual sector plans (referred to as the *Council Action Plan for Education & Learning*). The Council Action Plan has been developed through identifying the key priorities from the collective Individual Sector Learning Plans, and defining Council's actions to support, promote or drive complimentary actions; where possible, it also identifies specific actions that Council can do in partnership with the individual sectors.



In summary, the Waitakere City Education & Learning Plan is the culmination of these two plans.

Council has employed a *Strategic Partnerships Advisor: Education and Learning* whose role it is to develop, implement and monitor the Waitakere City Education and Learning Plan.

A significant part of this role, is around the partnership brokering; having an *overall picture and understanding* of what each sector is doing, and understanding the links *between* the various sectors, is critical to the success of this plan.

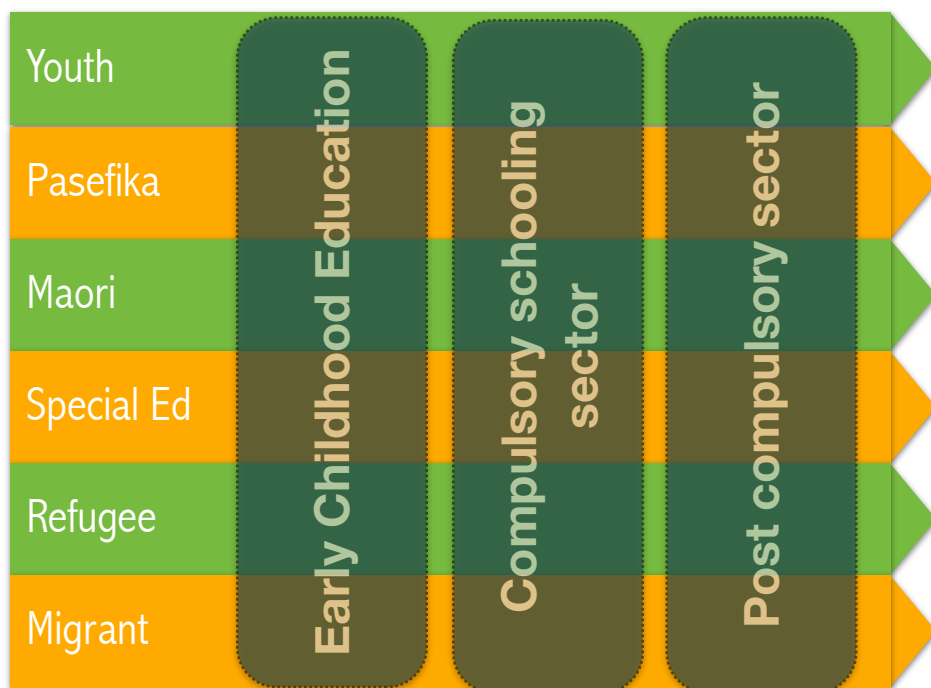
The relationship between the sectors and Council is visually presented on the following page.

Waitakere City Education & Learning Plan

Relationship between Sector Plans and Waitakere City Council Strategy & Action Plans

Stakeholders

(The needs of all of these stakeholders should be considered and reflected in the individual sector plans)



[Waitakere Education Sector Plans]

Stakeholders

(Alignment with WCC strategies AS WELL AS the Waitakere Education Sector Plans will strengthen the work towards shared goals of lifting educational achievement in Waitakere)



Waitakere City Education & Learning Plan

THE LAYOUT OF THIS DOCUMENT

Part Two:

- ▶ **locates the positioning around the Waitakere City Education & Learning Plan into the wider context of the Ministry of Education's policies and strategies; then identifies the Waitakere Education sector's specific initiatives in response to those policies and strategies;**
- ▶ **highlights some key policy initiatives and organisations within Waitakere City**

Waitakere City Education & Learning Plan

Education Sector Groups

Education Sector Groups

SECTOR	DESCRIPTION	VISION
ECE - Early Childhood Education	non compulsory 0-6yrs	increased participation; school ready
Schooling - Primary/Intermediate	approx 5/6yrs - 12/13yrs	retention and achievement; develop love for learning
Schooling - Secondary	approx 13yrs - 18 yrs	improved participation, retention and achievement; career development
Tertiary (PTEs, ITOs, Universities, ACE)	post-compulsory	increase participation, retention and achievement; career development
ACE - Adult & Community Education	post-compulsory	increase participation - foster life long learning ethos; career development
Special Education	focus embedded throughout	services meet needs of target groups
Maori Focus	focus embedded throughout	kaupapa Maori embedded
Pacific Focus	focus embedded throughout	kaupapa Pasifika embedded
Refugee Focus	focus embedded throughout	services meet needs of target groups
Migrant Focus	focus embedded throughout	services meet needs of target groups

Contact Details

FIRST NAME	LAST NAME	PHONE	EMAIL	POSITION
Gayle	Lafaiali'i	(09) 836 8000x 8403	gayle.lafaiali'i@waitakere.govt.nz	Strategic Partnerships Advisor: Education & Learning
Carol	Ngawati	(09) 815-4321 x 5027	cnawati@unitec.ac.nz	Chair of WEST (Waitakere Education Sector Trust)

Waitakere City Education & Learning Plan

External Education Plans / Policies/ Strategies etc (National and Regional)

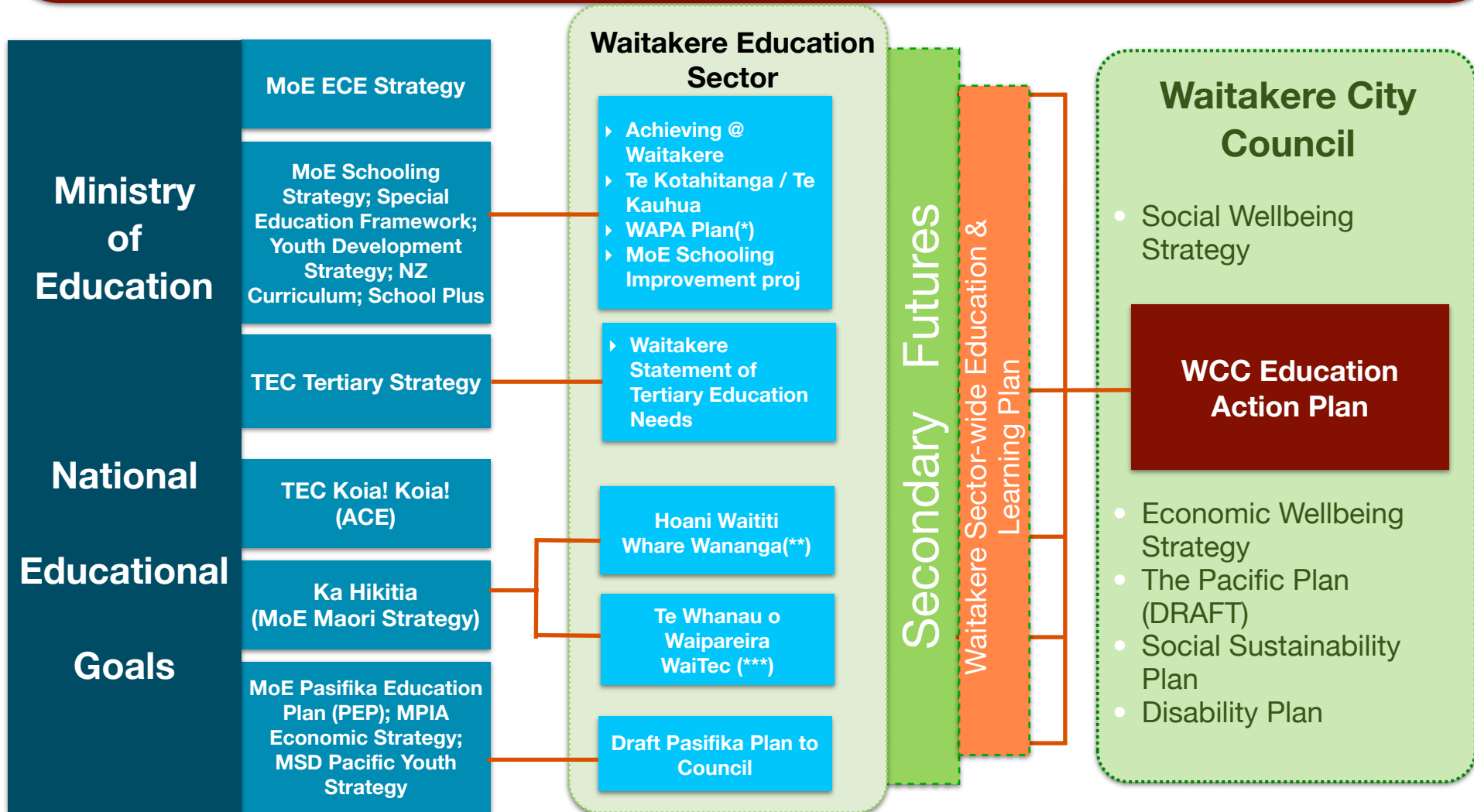
SECTOR	NATIONAL EDUCATION PLANS / POLICIES	REGIONAL EDUCATIONAL PLANS/POLICIES
ECE	MoE ECE Strategy / Te Whariki Curriculum	
Schooling - primary/intermediate	MoE Schooling Strategy; NZ Curriculum	WAPA Schooling Sector Plan (*)
Schooling - secondary	MoE Schooling Strategy / Youth Guarantee / Youth Development Strategy; NZ Curriculum/ Secondary Futures	Achieving @ Waitakere/ WAPA Schooling Sector Plan (*)
Tertiary	TEC Tertiary Strategy / Schools Plus / Youth Development Strategy	Waitakere City Statement of Tertiary Needs
Special Education	Special Education Framework	
ACE	Koia! Koia!	
Maori	Ka Hikitia (MoE Maori Education Strategy)	Te Kotahitanga Programme (secondary); Te Kauhua (primary)
Pasifika	MoE Pasifika Education Plan (PEP)	Draft Waitakere Pasifika Plan (submitted to Waitakere City Council)
Generic	National Digital Strategy; Taumata Whanonga 2009 (From evidence to Action);	

(*) WAPA Plan - is the Waitakere Area Principals' Association *Schooling Sector Learning Plan*

[Diagrammatically represented on the following page]

Waitakere City Education & Learning Plan

Education policies, strategies and plans



(*) WAPA Plan - is the Waitakere Area Principals' Association *Schooling Sector Learning Plan*
Secondary Futures is a think tank project around 21st Century learning environments.
 (**) and (***) - in the early scoping stage

Waitakere City Education & Learning Plan

Current Strategic Initiatives (WAITAKERE CITY)

SECTOR	CURRENT INITIATIVES (GENERIC)
Early Childhood Education (mainstream - public and private/ te kohanga reo; a'oga amata; playcentres; kindergartens; home-based)	Zero Tolerance To Truancy (transition into Schools); HIPPY; Skips; Toddler Day Out; PAFT; Family Start; Early Start; Full immersion (Kohanga Reo/A'oga Amata); Parenting programmes - Whakatoki te Rongomou; 'Ano 'Ano Pasifika
Schooling - primary/intermediate	WAPA Learning Plan(*); Te Kauhua; Tatou Tatou
Schooling - secondary	Achieving @ Waitakere; WAPA Schooling Sector Learning Plan(*); Te Kotahitanga; Careers Services; Youth Transition Services; in-school mentoring programmes; Massey High School Model (?); Work based programmes; Gateway
Alternative Education	Mentoring in schools; Te Waka Ora
Tertiary / Youth	Waitakere City Statement of Tertiary Needs; Schools Plus; Youth Transitions Services; Careers Services; ACE Space; AE Providers/PTEs; Scholarships; Foundation & Bridging courses; Work based programmes; Pastoral support
Special Education	Teen parent groups;
ACE / Youth	Schools Plus / Youth Transitions Services; Careers Services; ACE Space; AE Providers/ PTEs;
Maori	Te Kotahitanga Programme - secondary schools and Te Kauhua - primary schools; Hoani Waititi discussing establishment of Whare Wananga; Waipareira establishing Waipareira Education Plan (Whanau Literacy; EziReo) and re-establishment of Waitec (PTE)
Pasifika	Tatou Tatou (West Harbour) in school programme; Massey Matters; Pasifika Mentoring (Massey High)
Refugee	ACE ESOL Programmes; Massey Matters
Migrant	ACE ESOL Programmes; Massey Matters

(* WAPA Plan - is the Waitakere Area Principals' Association *Schooling Sector Learning Plan*

Waitakere City Education & Learning Plan

Secondary Futures

Secondary Futures - Hoenga Auaha Taiohi is a project set up to encourage discussion and debate about the role and purpose of secondary education in New Zealand, twenty years from now - creating a mandate for change.

The Secondary Futures project is government funded, though not government driven. Four Guardians lead the project, set the work direction and protect its integrity.

Through research, discussion and sharing information and ideas, Secondary Futures plans to make sure New Zealanders get a chance to influence education policy, from a futures perspective. We use our own specially designed tools to give New Zealanders the opportunity to start thinking about the future. If we start thinking about the future now, we can also think about our preferred option for schooling and work out what we need to do to achieve it.

Below are links to the research papers that discuss further the key themes of Secondary Futures.

<p>Read our Social Effects paper Click here for a PDF version of our Social Effects paper</p> <p>Read our Inspiring Teachers paper Click here for a PDF version of our Inspiring Teachers paper</p> <p>Read our 2006 report: the emerging vision Click here for a PDF version of our 2006 report</p> <p>Read our Students First paper Click here for a PDF version of our Students First paper</p> <p>Read our 2005 report: Creating the Space Click here for a PDF version of our 2005 report</p> <p>Read our 2004 report: The Conversation has Begun Click here for a PDF version of our 2004 report.</p>	<p>Bernice Mene, Guardian: "We're sharing the successful trends occurring in education now and gathering information about the world we will be living in, in twenty years' time: our environment, population, technological aids, the world of work and so on, so that we can think about the best options for learning." Student, Christchurch, about the purpose of secondary education: "A system targeted primarily at promoting and tutoring subjects, tailored to suit students individually in regard to teaching in a way that appeals to their interests and passions. Teaching skills that will help craft creative, positive, contented young people who are happy with their abilities and where they stand in society." Student, Board of Trustees representative, talks about the purpose of secondary education: "To teach you how to be independent." Education Professional talks about how learning could happen: "Develop 'A Learning Hub', a centralised place that enables sharing, collective knowledge, initiates peer challenge. An opportunity to share views, political, industrial. A place to meet, check theories, thinking and allow socialisation."</p>
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Waitakere City Education & Learning Plan - DRAFT

Secondary Futures Themes

STUDENTS FIRST

This theme explores what student-centred learning might look like, and what it would mean for organising and delivering secondary education in the future. Schooling moves away from a 'one size fits all' model, and places the goals, aspirations, and context of each student at the centre of delivery. In this vision, a student's dreams and talents are pivotal and defining; students articulate and lead their learning goals.

INSPIRING TEACHERS

This theme investigates the re-definition of 'teacher', moving away from the traditional role as leaders who transfer knowledge, to mentors and guides who assist in facilitating student learning. In this vision, more partnerships occur and teachers become more flexible, professional specialists.

SOCIAL EFFECTS

This theme explores how education can help each student achieve outcomes suited to their context; who they are and where they come from. The outcomes of secondary education are multiple and layered. Success does not refer solely to academic outcomes. 'Social' outcomes are at least as important. In this vision, secondary education enables young people to participate, contribute, and succeed – as citizens, as part of the economy, as members of families and communities.

COMMUNITY CONNECTEDNESS

This theme investigates how we want schooling and the community to connect in the future. Learning is more connected to the people and places outside the immediate school environment and harnesses all the resources of the community. In this vision, families, parents, industry, community leaders are all potential sources of knowledge, inspiration and role models who could enhance learning opportunities.

THE PLACE OF TECHNOLOGY

This theme examines what role we want technology to have in schooling. New technologies open doors to help young people access expanding knowledge and work as global citizens. In this vision, technology will be influential in the organisation of schooling, though opinions about its impact range from optimism to uncertainty.

NATIONAL'S YOUTH GUARANTEE SCHEME POLICY

See separate handout

Waitakere City Education & Learning Plan - DRAFT

Careers / Skills Development

Careers & Academic counseling is a key contributor to ensuring that all learners are choosing and engaged in the 'right' kind of learning to enable them to seek the career of their choice. Each of these services are FREE to access.

Careers Services

Career Services is New Zealand's leading provider of career information, advice and guidance. They aim to provide all people living in New Zealand with access to the best careers information, advice and guidance to achieve their life goals. This means promoting the importance of career planning at every stage of a person's life.

"He waka kore hoe, he tangata kore huarahi", translated "A person without a pathway is like a canoe without a paddle."

Youth Transitions Services

The **Youth Transition Services** is a new service in Waitakere. It is a service contract managed by Work and Income to ensure Waitakere's young people are encouraged to develop aspirations for their future, know the necessary steps to get there and, if needed, are supported, to set out on their chosen path. This service is being delivered in Waitakere by the [Youth Horizons Trust](#).

There four key areas of service are:

- engaging with young people who are experiencing difficulties with the transition from school to work, education or training.
- providing a range of customised support and guidance services to facilitate young people in re-engaging and setting out on pathways to sustainable career outcomes.
- building better local level strategic planning between government agencies, employers, schools, training providers, local authorities and community groups to raise the quality and suitability of the opportunities and services available for young people.
- adding value to existing Waitakere youth services by supporting Waitakere based youth service providers to develop and deliver quality services in response to young peoples needs

Waitakere City Education & Learning Plan - DRAFT

Careers / Skills Development

ACE Space

ACE Space – The Waitakere Learning Shop provides a friendly, comfortable "one stop shop" to find out about the many Adult & Community Education learning opportunities available in Waitakere City. We are also the venue for Migrant Action Trust Employment Support groups, held once a week. People of all ages are welcome to access education and training information. We organise a wide range of courses, workshops, and other activities, for example, advice on parenting courses, ESOL, computer skills, learner licensing and much more. Need assistance with preparing for a career? We can also refer you to an advisor from career services.

Careers Services

Ideal for general information and advice regarding Careers planning

Youth Transitions Services

Ideal for under 24's who are beginning to think about what career choice / further training they might like to start

ACE Space

Ideal for anyone seeking information on any Adult & Community Education programmes

Waitakere City Education & Learning Plan - DRAFT

Business & Industry: Waitakere Enterprise



Waitakere Enterprise is the economic development agency for Waitakere City. The Council provides core funding to support specific initiatives including:

- industry
- development in the film marine and organics sectors
- tourism promotion
- investment attraction and
- small and medium sized business support programme

Waitakere Enterprise's goal is:

To reduce the percentage of Waitakere's workforce leaving the city each day to work from 58% to 40% each day.

Waitakere Enterprise has two broad areas of activity;

- ***Economic growth and business services under the brand Waitakere Enterprise***
- ***Foundation education under the sub-brand TrainSmart***

Our participation in such a broad range of activity is underpinned by our commitment to sustainable economic development.

While the economic growth and business services are focussed on sustainable growth, this sustainable growth will not occur without the ability of all Waitakere residents to participate in it.

Waitakere City Education & Learning Plan - DRAFT

THE LAYOUT OF THIS DOCUMENT

Part Three:

- ▶ **summarises the individual sector Vision Statements**
- ▶ **Individual Sector Learning Plans - Key Priorities and Action Plans**

Waitakere City Education & Learning Plan - DRAFT

Sector Vision Statements

SECTOR	VISION STATEMENT / MISSION STATEMENT
ECE	Every child in Waitakere has access to quality Early Childhood Education, no matter their circumstances; Every child in Waitakere is on a life long learning journey
SCHOOLING	Young people succeeding in school; Waitakere is the City of choice for schooling for our communities
YOUTH	All young people (rangatahi) in Waitakere are able to make positive life choices; Every young person in Waitakere will be provided with educational opportunities appropriate to their individual learning needs. Learning environments will be holistic, diverse, integrating and engaging while both valuing and supporting all rangatahi/young people.
TERTIARY	Waitakere residents successfully achieving higher levels of tertiary education and qualifications; every adult in Waitakere City will have a <u>connected</u> and <u>transformative</u> tertiary learning experience with qualifications that are (a) connected to our many communities with seamless provision between public, private, adult and community provision, ITOs and secondary schools; and (b) transformative and at a range of levels with sustainable and emancipatory outcomes (cultural, social and economic) for students, their whanau and our communities
ACE	Waitakere adults are lifelong learners; Waitakere Adult and Community Education promotes a culture of lifelong learning in a wide range of contexts, in both structured and spontaneous forms, to advance empowerment, equity, active citizenship, critical and social awareness and sustainable development with Waitakere City.
SPECIAL EDUCATION	Improved learning outcomes for all children in Waitakere; All children are valued, accepted and empowered members of their local communities. They have clear pathways to ensure that, through personalising learning, all their needs are met;
MAORI	Success is normal for Maori; Waitakere Maori successfully participating and achieving at all levels of education and learning whether kaupapa Maori or Mainstream.
PASIFIKA	Pasifika learners achieving educational success in Waitakere; Pacific peoples will be highly skilled and secure in their cultural identity and well being. They will be empowered citizens and leaders participating in, and contributing to their communities and the NZ economy as a whole. Overall, Pacific peoples will be visionary and vital stakeholders towards the development of a sustainable, knowledge-base evolving world community.
REFUGEE & MIGRANT	Refugee and migrant learners enjoying education success in Waitakere; Refugees and migrants in Waitakere will be well educated Kiwi's, fluent in English with a clear understanding of the diverse NZ cultures whilst maintaining our own languages and cultures. They will be well settled contributing to the community and economy on an equal basis to other Kiwi's.

Waitakere City Education & Learning Plan

THE LAYOUT OF THIS DOCUMENT

Part Four:

- ▶ **summarises Common Cross Sector Themes and identifies next steps in order to reach the 20-year goals and objectives; and outlines the consultation process for the development of the Waitakere City Education & Learning Plan**

Waitakere City Education & Learning Plan

What now?

The Development of an overarching 20-year strategy

The Development of 5yr, 10yr and 15 year monitoring plan

The Development of a Waitakere City Council 3-year strategic plan

The Development of sector biannual plans 2011/12

Waitakere City Education & Learning Plan

Consultation

Stage one consultation (2007)

Throughout 2007, community and education sector groups were involved in ongoing consultation into the themes of the Education and Learning Plan. Sector group consultations were held where respondents could contribute to ideas about:

- ▶ what they thought the main issues were for their respective sector groups
- ▶ what initiatives were currently being implemented, and the effectiveness of these
- ▶ what extra/alternative initiatives they thought could contribute to addressing the identified issues
- ▶ what partnerships they thought would be required to implement these other initiatives

Stage two consultation (2008)

Council's Strategic Partnerships Advisor: Education & Learning has been gathering the above data into a format to take back to the sector groups, including an analysis of the main identified themes across all the sectors. The development of the Education & Learning Plan has been placed in the context of the Government's goals for education and also within the context of Waitakere City's own sector group strategic plans and those specific plans/strategies within the Waitakere City Council that have links to education and learning.

Ongoing Sector Consultation and the Waitakere Education Symposium (2009)

Part of the consultation process involves utilising the WEST forum (monthly meetings focusing on feedback from the sector representatives); hosting individual sector consultation meetings and a biannual Waitakere Education Symposium, which will focus on sharing best practice, and networking.

Waitakere City Education & Learning Plan

THE LAYOUT OF THIS DOCUMENT

Part Five:

- ▶ outlines a *Summary of Key Priorities* and the possible *Criteria* towards developing potential key priorities/action for the next 20 years

Potential Key Focus Areas - over next 20 years



Sector	Sector Vision		
Early Learning	Every child has quality learning experiences, and is successfully prepared for transitioning to primary school	<ul style="list-style-type: none"> ▶ More culturally diverse centers (language focused) ▶ Outreach to groups not using ECE (extend website; info about options; Pacific & Maori) ▶ more trained staff (professional development) ▶ capability & capacity support for existing / emerging centers 	<ul style="list-style-type: none"> ▶ multicultural ECE centre ▶ engage parents in early learning ▶ more of SKIP, PAFT, HIPPY, Family Start (wrap around includes health / Plunket / Maori / Waipareira) ▶ Family friendly cities / communities
Compulsory	Every learner develops a love of learning and experiences a successful learning journey, transitioning well between sectors	<ul style="list-style-type: none"> ▶ more access to social workers in schools ▶ individual learning plans - advocacy / promotion ▶ family & community engagement/CONNECTEDNESS ▶ Shared facilities within community - schools as community hubs ▶ transitions - connecting education sectors 	<ul style="list-style-type: none"> ▶ Business Partnerships (Schools / Waitakere Enterprise) ▶ professional development - leadership ▶ full implementation of <i>te kotahitanga</i> in all Secondary schools ▶ supported to implement <i>kaupapa</i>
Tertiary	Every learner has the opportunity to gain specific skills towards their chosen career path, leading to successful employment	<ul style="list-style-type: none"> ▶ one stop enrollment shop ▶ Foundation courses for target market ▶ map of provision / pathways ▶ multicultural campus ▶ uptake of industry training ▶ workplace literacy training ▶ family literacy 	<ul style="list-style-type: none"> ▶ Board of Trustees training (esp Maori/Pasifika/Migrant groups) ▶ basic Te Reo Maori in learning programmes ▶ Responsive to needs of new settlers ▶ successful alternatives to mainstream education providers ▶ Careers planning and quality advice & support
ACE	Every learner enjoys and participates in life long learning experiences, both formal and informal	<ul style="list-style-type: none"> ▶ Promoting life long learning ▶ ACE opportunities easily accessible in local communities ▶ Careers planning and quality advice & support 	<ul style="list-style-type: none"> ▶ Culturally appropriate ▶ Community language programmes



ACTIONS WILL HAVE A 'BIG REACH' - POPULATION BASED TO REDUCE DISPARITIES



CRITICAL GAP - THE ACTION/TASK/ PROGRAMME IS NOT ALREADY BEING ADDRESSED; OR WE NEED MORE OF THE ACTION/TASK/ PROGRAMME TO BE DONE

CONTRIBUTES TO REDUCING DISPARITIES THAT LEAD TO EQUITY (WHO'S NOT DOING OK?)



ACTIONS THAT ARE COLLABORATIVE / CROSS SECTORAL / CONNECTED



HAS INTERVENTION LOGIC OUTCOMES (WHY? HOW? HOW DO YOU KNOW IT WORKS? PLANNED?)



ACTIONS ARE CONCRETE - DESCRIBABLE - DOABLE! SMART GOALS



BASED ON EFFECTIVE (OR PROMISING) PRACTICE